**Planning a differentiated unit of work/Assessment task**

**Questions to consider**

**For Teachers and Students:**

What are the outcomes?

What is the purpose/goal of the task/UOW?

**For Teachers:**

What do I expect my students to know?

How will students demonstrate their learning?

How am I going to pre-assess the knowledge?

How am I going to document the findings/results?

What feedback will I give?

What directions do I need to give students?

**For Students:**

What do I know already?

What am I supposed to know at end of this topic?

How can I show what I know?

Do I understand each step of the task?

What questions do I have?

\*Adapted from *Differentiated Assessment Strategies,* Chapman and King